

# **Nominee Information Sheet**

NOMINEE INFORMATION SHEET FOR DOD LEADER DEVELOPMENT PROGRAMS

Name: \_\_\_\_\_  
*Prefix: Mr./Ms./Dr. First Name Middle Initial Last Name Suffix: Jr./Sr.*

Preferred name for Graduation Certificate: \_\_\_\_\_  
*(e.g. Jane E. Doe; Jane E. Doe, PhD; Jane E. Doe, COL)*

Organizational Name and Office Symbol: SPAWAR System Center Pacific

Component:  Army  Navy  Air Force  Intelligence  
 Other DoD Agencies/Activities or Interagency: \_\_\_\_\_  
*(Specify agency in space provided)*

Occupational Community:  Acquisition  Financial Management  
*(DCELP Only):*  Human Resources  Other: Engineering

Position Title: Supervisor

Occupational Series (4-digit code): 0801 \*\*CAC/EIN #: \_\_\_\_\_

Pay Plan/Pay Schedule: \_\_\_\_\_ *If not GS, list equivalent GS Grade Level:* GS 14

Date of Last Promotion (Month/Year): 11/2013

Current Security Clearance: TS/SCI Date Issued: 4/10/2017  
*(DSLDP & ELDLP Only)*

Office E-mail Address: \_\_\_\_\_ Office Phone Number: \_\_\_\_\_

DSN Prefix (if applicable): N/A

Alternate E-Mail Address: N/A Alternate Phone Number: \_\_\_\_\_

Complete Organizational Mailing Address:

53560 Hull Street  
*Number Street Suite*

San Diego, CA 92152-5001  
*City State Zip*

Nominee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*Must Provide CAC Employee Identification Number to Component Representative for application to be considered complete.**

SUPPLEMENTAL NOMINEE INFORMATION SHEET FOR DSLDP

Supervisory Experience

Are you currently a supervisor or manager?  Yes  No

If no, have you ever been a supervisor or manager?  Yes  No Year last supervised: \_\_\_\_\_

If yes, how long have you been/were you a supervisor or manager (total number of years)?

3 Years

How many people do/did you supervise or manage? 30

Senior-level Professional Military Education

Below Rank order only your TOP 3 preferred PME schools. (You are ineligible to select a PME school from the employing Component; e.g. Army participants are ineligible to attend the Army War College).

School	Preferred Rank
Army War College	
Air War College	3
Eisenhower School	1
National War College	2
Navy War College	

Executive Core Qualifications

**Guidance for Nominees**

When preparing ECQ write-ups, please cite specific and current examples of accomplishments and reflect a level of proficiency in each as would be expected of high performing senior civilian leaders in DoD.

The Challenge-Context-Action-Result (CCAR) Model must be used in preparing ECQ descriptions. The CCAR model involves these components:

**Challenge:** Describe a specific problem or goal.

**Context:** Place the example in its context, i.e., describe the individuals and groups you worked with, and/or the environment in which you worked, to tackle a particular challenge. Explain the complexity of the situation.

**Action:** Discuss the specific actions you took to address the challenge.

**NOMINEE INFORMATION SHEET FOR DOD LEADER DEVELOPMENT PROGRAMS**

**Result:** Give specific examples of the results of your actions to demonstrate the quality and effectiveness of your leadership skills. While each ECQ narrative should be written in paragraph format, the CCAR approach must be evident in those narratives. Write-ups are limited to four pages total for all ECQs (Fundamental Competencies are cross-cutting, they should be addressed over the complete ECQ narrative).

Also, please adhere to the following:

- Use Times New Roman font, size 12
- Be clear and concise
- Write in the first person
- Write with the audience in mind: i.e., your supervisor, organization leadership, Component, DSLDP Program Manager and an executive-level Selection Board
- Spell out all acronyms the first time used
- For achievements and results, focus on recent examples
- Avoid repeating the same accomplishment for different write-ups
- Describe recent education and training that enhanced your skills in each element
- Avoid personal beliefs or philosophies
- If possible, quantify accomplishments/results
- Use the CCAR model while developing the write-ups, but do not annotate specific statements with the four headings (Challenge, Context, Action or Result)

Write-ups are to cover the 5 core ECQs, as well as the fundamental competency grouping. It is not necessary to address each sub-competency directly as long as the narrative shows proficiency of the competencies.

**Additional Attachments**

- Latest performance appraisal
- Transcripts for baccalaureate or higher degree, from an accredited institution (legible unofficial copies are acceptable)

I certify that all information contained in this application is true and accurate to the best of my knowledge. I also understand that a reasonable degree of functional, organizational and geographical mobility is expected in order to participate in the program.

\_\_\_\_\_  
Nominee's Signature

\_\_\_\_\_  
Date

# **Executive Core Competencies**

Defense Senior Leader Development Program  
Executive Core Qualifications

ECQ 1: Leading Change

In November 2013, I was selected as the supervisor by the Space and Naval Warfare Systems Center Pacific (SSC Pacific) to lead a technical branch with eleven government engineers and about twenty contractors supporting test, evaluation, and certification efforts for various weapon systems developed by the Naval Sea Systems Command (NAVSEA). At the time, NAVSEA was the only sponsor of my branch, and most of my branch employees were supporting the NAVSEA efforts for more than 10 years. On the second week after I took over the supervisor position, NAVSEA informed me that due to an internal organization change, majority of the tasks supported by my branch will be shifted back to NAVSEA, and majority of my Fiscal Year (FY) 14 funding will be allocated back to NAVSEA. This gave me less than one month finding new sponsors for my branch without causing significant negative impacts to the SSC Pacific's overhead budget.

As one month was not enough for me to react to this unexpected change from NAVSEA, I worked with my project leads to contact various NAVSEA functional managers to identify tasks that my branch could support in FY 14 for NAVSEA, and help them to complete a smooth transition. We successfully worked out a win-win plan with NAVSEA that would give me six months to identify new sponsors for my branch. I started immediately contacting my previous sponsors, colleagues, and managers to search for potential sponsors. Within few weeks, I was able to identify two major programs managed by Program Executive Office Command, Control, Communications, Computers and Intelligence (PEO C4I) that needed immediate network engineering support. The two programs were the Consolidated Afloat Networks and Enterprise Services (CANES) and Automated Digital Network System (ADNS), and both programs were the top priority Navy tactical network programs that needed SSC Pacific to support.

As a result of the actions, I was able to transition most of my employees to support CANES and ADNS within six months without any negative impacts to the SSC Pacific overhead budget, and completed a smooth transition with NAVSEA to handover my branch responsibilities back to them. As the demands for support from CANES and ADNS continue to grow, by the end of FY16, the number of government employees in my branch increased from eleven to thirty, and we also had approximately twenty contactors supporting our missions. The missions for my branch have completely changed from NAVSEA weapon systems test and evaluation support to PEO C4I advanced tactical networks development within three years, and the change was planned and handled well with long term business strategy in mind. All in all, I was able to lead my branch maneuvering through the most difficult time in FY14, and kept the branch growing to support the two most important PEO C4I tactical network programs in the Navy.

ECQ 2: Leading People

As mentioned in my ECQ 1, the new responsibilities from CANES and ADNS resolved my funding issue, but I was facing another new challenge immediately. At the time, most of my

Defense Senior Leader Development Program  
Executive Core Qualifications

branch employees had zero to minimum work experiences with CANES and ADNS. The employees had solid network test and evaluation experiences gained from supporting the NAVSEA weapons system certification efforts, but were lacking of development experiences with CANES and ADNS. The team morale was extremely low at the time as the employees were in shock of the unexpected change from NAVSEA.

I first started meeting with each of my employees, and explained to them that the SSC Pacific leadership fully understand the change from NAVSEA was not caused by their performance, and the team actually performed well for the past years supporting NAVSEA. The change was purely a necessary movement as part of the NAVSEA's new organizational strategy. The individual meetings increased the employees' morale significantly, and they were all very excited about the new responsibilities supporting CANES and ADNS. The change was no longer viewed as a negative thing by the employees, and the employees realized that it is actually a new business opportunity for the branch.

As a new supervisor, I reviewed the resumes from each of my employees, and met with them to identify the strength and gaps of their skills, which allowed me to work efficiently with each of them developing new individual development plans for the new tasks.

I was able to bring in training vendors to provide key technical training such as Cisco, Microsoft, and VMware boot camps to my employees, which allowed them to quickly adopted new technologies in the industry that were utilized by CANES and ADNS. I also held internal training sessions myself to introduce the CANES and ADNS concept and operations to the employees as I had years of system engineering experiences supporting these programs.

As a result of the efforts, my employees were ready to support the new tasks from CANES and ADNS within required timeline, and the performance of my employees truly impressed the PEO C4I sponsors. My team has received outstanding performance feedbacks on customer surveys from PEO C4I each year.

ECQ 3: Results Driven

In FY14, after my branch received the new responsibilities supporting ADNS, we were directed by PEO C4I and Navy Naval Air Systems Command (NAVAIR) to develop a new ADNS compatible network system that can be implemented on the new MQ-25 Stingray Unmanned Aircraft System (UAS) with autonomous system management capabilities to allow Internet Protocol (IP) communications between the Navy unmanned air vehicle (UAV), ships, and network operation centers (NOCs) on land. The hardware prototype of the network system was developed, but the development for the software application that can perform the autonomous system management functions was not yet started, and NAVAIR requested my branch to deliver an initial version of the application for testing in twelve months.

Defense Senior Leader Development Program  
Executive Core Qualifications

I immediately conducted an Integrated Product Team (IPT) to focus on the software application development. As the MQ-25 UAV is also in development, we expected the sponsor to continue making requirement changes until the UAV is developed. We implemented an agile software development process to develop the application, and conducted review and evaluation process with the sponsor to verify our latest releasable application version in a monthly basis. The agile process worked well to keep the sponsor and us on the same page for the application development. The process also allowed the IPT to keep up with the ever-changing cybersecurity requirement and threats while finalizing the application design.

At the time, my branch also didn't have sufficient subject matter experts (SMEs) to support this application development. I decided to hire few government senior software engineers leading the software development, and worked with the SSC Pacific Contract Office to gain contractor support for software coding and testing tasks. As most of the coding and testing efforts were only needed for few years during development phase. After the development is completed, we expected a handful of government engineers would be sufficient to sustain the application for the sponsor.

At this point, the software application development is on time and on budget, and we have conducted numerous successful technical reviews with the sponsor to ensure our application is meeting the mission requirement.

ECQ 4: Business Acumen

After I received the new responsibilities supporting CANES and ADNS in FY14, the amount of funding that my branch received from the sponsors went from \$6M to \$15M a year on average, which was a significant business ramp up. In order for my branch to complete all the new tasks in time, I need to acquire sufficient workforce, equipment, and lab space soon.

I evaluated the requirement from the sponsors with my senior engineers, and identified the manpower gaps in my branch. I then worked with my chain of command, Human Resource Office and Contract Office to increase the workforce from 12 to 50 people in one year. The new government employees were hired to retain the core knowledge of the products that we developed, and the contractors with qualified skills were awarded to support short term tasks that can be completed in couple years. Each year, I nominated the high performance employees for SSC Pacific On-the-Spot awards, and set improvement plans for the employees who were having performance issues. This kept the workforce performance at high level.

As part of a process improvement effort, I directed the software team to implement automation process in the lab for recurring tests. The automation process allowed the recurring tests to be conducted overnight and on holidays without human testers' involvement, which helped us to reduce manpower costs and human errors for recurring tests, and compressed our overall test schedule by at least 10%.



Defense Senior Leader Development Program  
Executive Core Qualifications

I worked with the SSC Pacific managers and peer supervisors to share the existed lab space within SSC Pacific, which allowed us to utilize our lab space with better efficiency, and avoided spending millions of dollars to build new lab buildings.

As a result of the efforts, we were able to gain the necessary manpower and equipment in time, and avoided significant amount of costs for new buildings by sharing the existed lab space with other teams.

ECQ 5: Building Coalitions

One of the new responsibilities that my branch received in FY14 was working with Northrop Grumman Corporation (NGC), the primary contractor developed the MQ-4C Triton UAS for NAVAIR, to integrate the Triton UAS network system developed by NGC with the existed ADNS that provides the IP connectivity to the Navy ships and NOCs. Before my branch started supporting the Triton UAS development, the initial Triton UAV network system was having major issues to interoperate with ADNS due to NGC's lack of understanding of the ADNS integration requirements.

In order to help NGC to better understand the requirements of ADNS, I had multiple senior network engineers supporting the quarterly technical information exchange meetings with NGC, and my team provided new insight into the latest ADNS technical changes and upgrades during the meetings, which allowed NGC to develop the Triton UAS with clear understanding of the ADNS requirements. During the information exchange meetings my engineers also gained the knowledge of the latest updates on the Triton UAS design, which helped us to be better prepared for the flight tests that we need to support later on.

I also had my best SMEs to support NGC during each of the Triton flight tests, which allowed NGC to troubleshoot and resolve any network issues on the spot, and avoided any retest for the sponsor. This kept the Triton Program tests on schedule and on budget, and helped the Navy to save millions of dollars, as each flight event can cost the Navy about a million dollars on average.

As a result of the team efforts between NGC and my team, we supported the NAVAIR Triton program to pass Operational Assessment on time, which was a major milestone accomplishment for the program.

# **Supervisors Assessment**

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**DEFENSE SENIOR LEADER DEVELOPMENT PROGRAM (DSLDP) SUPERVISOR ASSESSMENT**

*This part is to be completed by the nominee's immediate supervisor who is thoroughly familiar with his/her performance in order to assess his/her leadership potential.*

Nominee's Name: [REDACTED]

Current Position: Supervisor

Current Position level:  Employee  Team Leader  Supervisor

Please rate the nominee's PROFICIENCY in each of the following competencies:

Competencies	Current Proficiency		
	Needs Development <sup>1</sup>	Proficient <sup>2</sup>	Outstanding/ A Personal Strength <sup>3</sup>
Fundamental competencies – Are the foundation for success in all other competencies. Includes Interpersonal skills, Integrity/Honesty, Written Communication, Oral Communication, Continual Learning, Public Service Motivation.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Leading Change - Involves the ability to bring about strategic change, both within and outside the organization, to meet organizational goals. Inherent to this competency is the ability to establish an organizational vision and to implement it in a continuously changing environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leading People - Involves the ability to lead people toward meeting the organization's vision, mission, and goals. Inherent to this competency is the ability to provide an inclusive workplace that fosters the development of others, facilitates cooperation and teamwork, and supports constructive resolution of conflicts.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Results Driven - Involves the ability to meet organizational goals and customer expectations. Inherent to this competency is the ability to make decisions that produce high-quality results by applying technical knowledge, analyzing problems and calculating risks.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Business Acumen - Involves the ability to manage human, financial, and information resources strategically.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Building Coalitions - Involves the ability to build coalitions internally and with other Federal agencies, State and local governments, nonprofit and private sector organizations, foreign governments, or international organizations to achieve common goals.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>1</sup> Applies the competencies in somewhat difficult situations; requires frequent guidance.

<sup>2</sup> Applies the competencies in difficult situations; requires only occasional guidance.

<sup>3</sup> Applies the competencies in exceptionally difficult situations; serves as a key resource and advises others.

DEFENSE SENIOR LEADER DEVELOPMENT PROGRAM (DSLDP) SUPERVISOR ASSESSMENT

Supervisory Narrative

In 250 words or less, provide a narrative that cites your unique perspective on the nominee's proficiencies indicated above.

During my time as [redacted] peer and then supervisor, I have seen many strong indications of [redacted] performance and future potential as a Senior Leader within the Department of Defense. [redacted] displays many of the competencies highlighted above and demonstrates the strongest of honesty and integrity and is very receptive to change and feedback. [redacted] leverages his strong Technical Acumen as a foundation in order to lead change and people to accomplish bigger picture visions and objectives. [redacted] however is not shy to ensure that his perspective is represented and ensure that the best outcome is ultimately achieved. [redacted] is extremely proactive in getting tasks done and volunteering to do what he can to support the bigger organizational objectives. He is most certainly results driven and produces quality products within the timelines provided. [redacted] uses his business acumen and independently and proactively manages all aspects of his business area of airborne networking and ensures that he has the human and financial capital necessary to accomplish his responsibilities. If he is shy resources, he is proactive to determine how he can work to resolve the issues and to engage leadership to help him overcome his challenges. [redacted] is an outstanding leader within SSC Pacific who will greatly benefit from taking this course to allow him to grow and to realize his full potential as a leader in the Department of Defense.

Supervisory and Leadership Endorsement

Based on my personal experience and discussions with this nominee, knowledge of his/her current/past performance, and review of his/her application package, this nominee is ready to participate in this program.

Immediate Supervisor Title: [redacted]

Immediate Supervisor E-mail: [redacted]

Immediate Supervisor Phone: [redacted]

[redacted] [redacted]  
Immediate Supervisor Signature Date

Second Level Supervisor Title: [redacted]

[redacted] [redacted]  
Second Level Supervisor Signature Date

DEFENSE SENIOR LEADER DEVELOPMENT PROGRAM (DSLDP) SUPERVISOR ASSESSMENT

Additional Organization/Activity Endorsement (required only if the second level supervisor is not SES or General/Flag Officer level):

Executive Title: EXECUTIVE DIRECTOR

Executive Signature

Date

Understanding of Program Requirements

I have read and understand the DSLDP program requirements and acknowledge some requirements may involve time during regular duty hours to complete. I have also spoken with my organizational/Component leadership to ensure they understand these requirements as well.

Nominee Signature

Date

Supervisor's Signature

Date

# **Statement of Interest**

## STATEMENT OF INTEREST FOR DoD LEADER DEVELOPMENT PROGRAMS

The Statement of Interest should not repeat information in the resume, information sheet, or other supplemental materials required for specified program. Rather, it should focus on why you should be selected as a participant in the specified DoD Leader Development Program.

Address, in 500 words or less, the following:

- what you consider to be your major strengths and qualifications for the program
- the contributions you will add/bring to the program
- how attending the program fits into your professional career development plan
- the return on investment to your Component/organization and to the Department of Defense
- reason for requesting the desired PME school (*DSLDP Only*)

After 4 years of work experience as a supervisor and a total of 15 years of work experience as a federal employee at Space and Naval Warfare Systems Center Pacific (SSC Pacific), one of the leading research and development laboratories in the Department of Navy, I would like to apply for this opportunity as a participant in the Defense Senior Leader Development Program (DSLDP) with my creative insight, strong interpersonal and communication skills, and deep dedication to serve the public.

My years of research and development experiences with military communication systems at SSC Pacific allowed me to obtain the knowledge of the cutting edge computer technologies available to the Government that can be shared with the other participants in the DSLDP. I can help the other participants to understand the new technologies, and share my experiences with them.

I enjoyed working on the technical project assignments that I have received at SSC Pacific, and loved to lead the people delivering the latest communication technologies to the warfighter. After working as a supervisor for few years, I have gained on the job supervisory experiences, but also realized that an academic leadership training program like the DSLDP would help me to grow my leadership skills significantly. I am passionate about the the DSLDP as the program provides the world-class academic experience of senior-level professional military education. The opportunities of working with the government wide top notch senior leaders, and learning directly from a current DoD senior executive is a rare experience that can help me to become a true leader.

The knowledge and experiences that I can obtain from the DSLDP will allow me to provide effective organizational strategies to SSC Pacific, and deliver cutting edge technologies rapidly to the warfighter with affordable costs.

My desired PME school is the Eisenhower School, formerly known as the Industrial College of the Armed Forces. The Eisenhower school's mission is to prepare senior military officers, government civilians, and selected representatives from the private sector and international officers for the national security challenges of the 21st century. To this mission, Eisenhower School faculty come from diverse backgrounds serving defense, government, and private industry. I believe the diversity of the faculty backgrounds will provide me various leadership experiences from Government to industry which is the most fascinating experiences that I would like to gain from the DSLDP. I am excited about the opportunity and look forward to study in the DSLDP with the finest leaders around the nation.

# Resume



Resume for Defense Senior Leader Development Program

Contact Information:

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

Education:

San Diego State University (San Diego, California)

M.S. in Electrical Engineering, 23 May 2008

University of California, San Diego (San Diego, California)

B.S. in Electrical Engineering, 14 June 2002

Experience/Work History:

*November 2013 – Present*

Supervisor [REDACTED]

[REDACTED] San Diego, CA

- Led an Integrated Product Team (IPT) of 50 people to deliver a first of its kind government built airborne tactical network system to the NAVAIR MQ-25 Stingray Unmanned Aircraft System (UAS) Program, which enabled a robust Internet Protocol (IP) network capability for the UAS to communicate with the Navy ships and Network Operation Centers (NOCs) on land.
- Implemented an agile software development process and automation test applications to develop a network management application for the NAVAIR MQ-25 UAS Program, which reduced the application development time by at least 10%.
- Led a team of 10 engineers to support the NAVAIR MQ-4C Triton UAS Program completing total of 15 flight tests and the 1<sup>st</sup> Ferry Flight from Naval Air Weapons Station China Lake to NAVAIR Patuxent River between 2013 and 2014. These successful flight events helped the Triton Program to pass Operational Assessment in 2015.
- Led a team of 10 engineers to design a network system that can enable IP chat, web browsing, and file transfer capabilities for the E-2D Advanced Hawkeye aircraft to communicate with the Navy ships and NOCs on land.

## Resume for Defense Senior Leader Development Program

- Conducted a lab consolidation effort to consolidate three projects in three different locations with total of 50 people and 30 server racks into a single lab. This improved resources sharing between the projects, released a space of 809 Sq ft for other mission critical projects, and reduced the lab administration costs by 40% for the sponsors.
- Represented an Engineering Department with 800+ employees to serve on a First Line Supervisor's Council (FLSC) at SSC Pacific. Collaborated with the other council members from agency wide competencies to conduct leadership training for 300+ managers and supervisors.

*July 2002-October 2013*

Project Manager/Engineer

San Diego, CA

- Led military network system development and integration projects through all phases of project life cycle – analysis, design, development, testing, implementation, and post-installation support.
- Worked with sponsors/warfighters to assess and make recommendations on:
  - Information systems needs and requirements,
  - Impacts on the budget associated with implementing new system technologies or upgrading existing system technologies, and
  - Possible alternatives to meet information system needs.
- Applied systems engineering knowledge and expertise to gauge system performance and assess risk.
- Conducted System Engineering Technical Reviews (SETRs) for Navy tactical network systems development.
- Served as the IT subject matter expert (SME) on Government technical review boards.
- Researched and evaluated new IT technologies for current/future information system requirements.

### **Defense/Government Sponsored Training:**

- Defense Acquisition University (DAU), Technical Leadership in Systems Engineering, 18 June 2010
- DAU, Intermediate Systems Planning, RD&E – Part II, 19 March 2010
- DAU, Intermediate Systems Planning, RD&E – Part I, 9 August 2009
- DAU, Fundamentals of Systems Planning, RD&E, 4 September 2008
- SSC Pacific, Situational Leadership, 4 March 2015

## Resume for Defense Senior Leader Development Program

### Skills/Accomplishments:

- Cleared for Top Secret (TS) Information and granted access to Sensitive Compartmented Information (SCI) based on a Single Scope Background Investigation completed on 29 March 2017 by the Office of Personnel Management (OPM)
- DAWIA Engineering Level 3 Certified
- DevOps Foundation Certified
- Information Technology Infrastructure Library (ITIL) v3 Foundation Certified
- Microsoft Certified Technology Specialist (MCTS)
- Fluent in English and Chinese

### Activities and Honors:

- SSC Pacific Meritorious Civilian Service Award (2016)
- SSC Pacific Logistics And Fleet Support Excellence Award (2014)
- SSC Pacific Exemplary Achievement Award (2011)
- SPAWAR Lightning Bolt "Team Excellence" Award (2005, 2009, 2011)
- PEO C4I PMW 160 Virtualization Award (2009)
- PEO JTRS On the Spot Award (2009)
- SSC Pacific Center Team Achievement Award (2004)
- IEEE Member

## Biography for Defense Senior Leader Development Program

[REDACTED]  
[REDACTED]  
[REDACTED]

[REDACTED] is a supervisor at Space and Naval Warfare Systems Center Pacific (SSC Pacific). [REDACTED] has been developing Navy tactical communication systems at SSC Pacific since 2002. [REDACTED] is a team player and has strong communication skills. [REDACTED] has strong technical background in computer and information technologies, and has developed multiple tactical network systems for the Navy. [REDACTED] was promoted as supervisor in November 2013, and has been leading approximately 60 people to develop complex network solutions for Navy airborne warfighter platforms.

### Career Chronology:

- November 2013 – Present: Supervisor, [REDACTED], San Diego, California
- July 2002 - October 2013: Project Lead/Engineer, [REDACTED], San Diego, California

### College:

- San Diego State University (San Diego, California)
  - M.S. in Electrical Engineering, 23 May 2008
- University of California, San Diego (San Diego, California)
  - B.S. in Electrical Engineering, 14 June 2002

### Significant Training:

- Defense Acquisition University (DAU), Technical Leadership in Systems Engineering, 18 June 2010
- DAU, Intermediate Systems Planning, RD&E – Part II, 19 March 2010
- DAU, Intermediate Systems Planning, RD&E – Part I, 9 August 2009
- DAU, Fundamentals of Systems Planning, RD&E, 4 September 2008
- SSC Pacific, Situational Leadership, 4 March 2015

### Certifications:

- DAWIA Engineering Level 3 Certified
- DevOps Foundation Certified
- Information Technology Infrastructure Library (ITIL) v3 Foundation Certified
- Microsoft Certified Technology Specialist (MCTS)

### Awards and Honors:

- SSC Pacific Meritorious Civilian Service Award (2016)

Biography for Defense Senior Leader Development Program

- SSC Pacific Logistics And Fleet Support Excellence Award (2014)
- SSC Pacific Exemplary Achievement Award (2011)
- SPAWAR Lightning Bolt "Team Excellence" Award (2005, 2009, 2011)
- PEO C4I PMW 160 Virtualization Award (2009)
- PEO JTRS On the Spot Award (2009)
- SSC Pacific Center Team Achievement Award (2004)

Professional Memberships and Associations:

- IEEE Member

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# Transcripts

# **Performance Appraisals**